

- 1) Complete the sentences with the appropriate word. Choose the correct one from the parenthesis.
 - a) I know the girl who chose you for the dance. (whose / who / which)
 - b) Someone called you last night. (calling / call / called)
 - c) The girl whose phone broke down sent it to the repair shop. (that / who / whose)
 - d) Which t-shirt should I wear today? This one or that one? (who / which / whose)
 - e) She needs to remember what happened that night. (have / needs / buy)
 - f) Paul and Joseph created an amazing machine. (creates / created / creating)
 - g) This is the person who asked for help the other day. (which / whose / who)
 - h) Many people want to learn English. (wants / want / want's)
 - i) Arts is a subject that should be better explored at schools. (who / that / whose)

2) What things you should do, and which ones you must do? Mark S for should and M for must.

- a) Fasten the seat belt after entering a car M
- b) Study for the test with advance S
- c) Respect elderly people M
- d) Be at school or work on time M
- e) Wear sunscreen when going to the beach S

Video: [Possessive Adjectives & Possessive Pronouns](#)

3) Watch the video above. Then complete the sentences with a possessive adjective or a possessive pronoun.

- a) Whose phone is this? It's mine. (me / my / mine)
- b) Whose phone is this? It's my phone. (my / mine / me)
- c) My address is at 475 Butler Street. And yours? (your / yours / your's)
- d) His friend called me last night (him / his / he)
- e) Nobody went to her party that day. (she / hers / her)

Video: [Indefinite Pronouns](#)

4) Watch the video above. Complete the gaps with the proper indefinite pronoun.

I was watching TV late at night, when I noticed someone/somebody was at the kitchen. Immediately, I jumped off the couch and moved to there. When I turned on the lights, I perceived that there wasn't anyone/anybody in the kitchen. I found it strange. So I decided to wake up everyone/everybody who was sleeping. They all gathered in the hall, and I explained the situation. But everyone/everybody started talking at the same time, until I lost my patience and shouted: "Can anyone/anybody hear me? I'm trying to explain that someone/somebody was in the kitchen!" Then, my little sister said: "Oh, that was my cat Snowflake! He was looking for something to eat..." Well, at the end, everyone/everybody came back to bed and I could watch my TV shows in peace again.

Video: [Vocabulary Improvement - Stop Saying VERY](#)

5) Watch the video above. Then, write in the gaps the synonyms for the words between parentheses.

- a) I just couldn't enter in that car. It was squalid (very dirty).
- b) I'm jubilant (very happy) today! I got an A at the Math test!
- c) Don't drink the tea yet! It's scalding (very hot)!
- d) The show was superb (very good)! I've never watched such a splendid show!
- e) My cousin traveled to Canada these holidays. He said the temperature there was freezing (very cold), minus 15 Celsius degrees!
- f) I got sluggish (very slow) in the morning. That's why I need to have some coffee.
- g) The weather in the summer is scorching (very hot). It's impossible to get out home!
- h) I had nothing to eat today. I'm ravenous (very hungry).
- i) Actually, I found the movie dull (very boring). I expected more from it.
- j) I wish I could be wealthy (very rich).