

Activities

Topic: Past Simple and Continuous

Use Google Translate in case you don't understand something.

Use o Google Tradutor caso você não entenda alguma coisa.

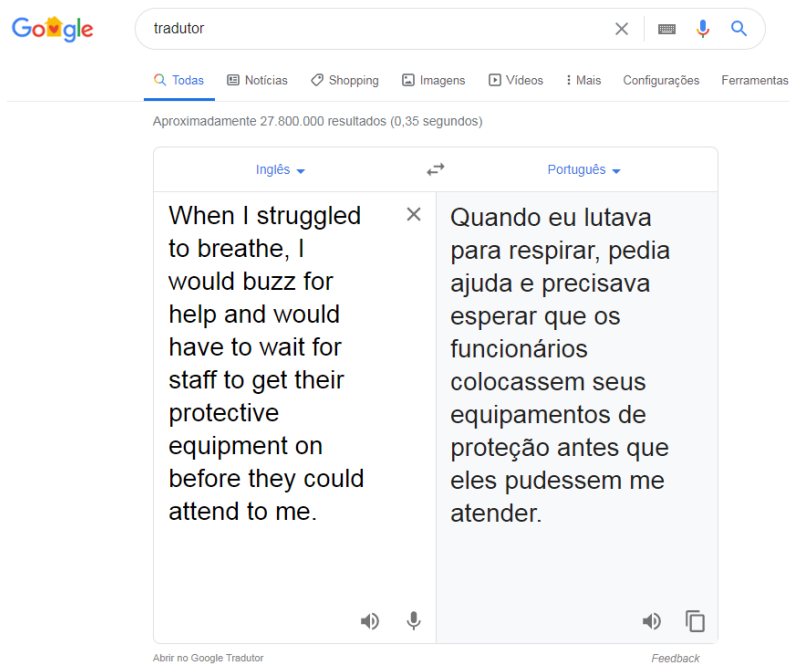
1. Catch up with the news

Instructions:

Go to the BBC News website using the link for the article. It's about three people who recovered from COVID-19. (<https://www.bbc.com/news/health-52124554>)



Read and understand the news. Whenever you have trouble, just copy the text over to Google Translate.



Then, answer the questions.

a) What was the name and age of the first patient in the article?

Her name was xxxxx, and she was [y] years old.

b) Who was she fighting off the disease for?

She was fighting for...

c) How long was she restrained in bed?

She was bed-bound for...

d) What did she like about the drive home?

She liked...

e) What was the name and age of the second patient?

Her name was...

f) Where was she from?

She was from...

g) Did she have any prior condition which made her vulnerable? What was it?

Yes, she did. She had...

h) How was she feeling when she was separated from her fiance?

She was feeling...

i) What did she say about young people and the coronavirus?

She said that...

j) What was the name and age of the third patient?

Yes, she did. She had...

k) Over how long did his condition decline?

His condition declined over [x] days.

l) What did he say the NHS (National Health Service) staff can do?

He said that...

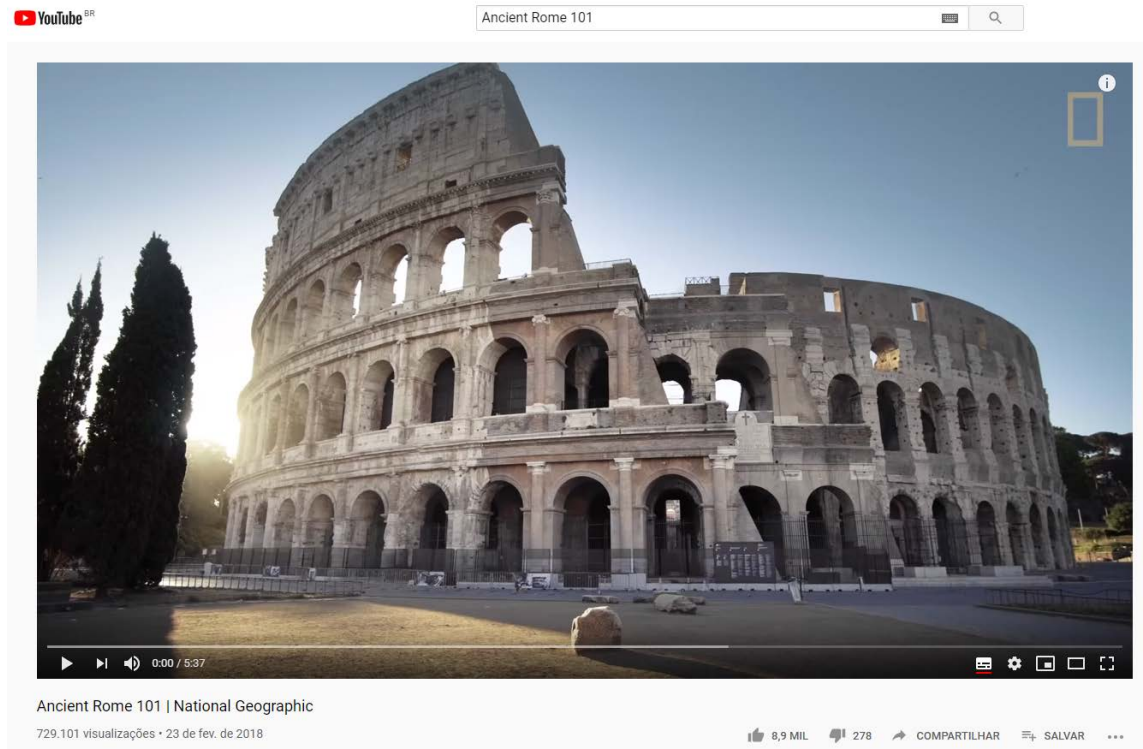
m) What did his friends in the choir do for him?

They performed...

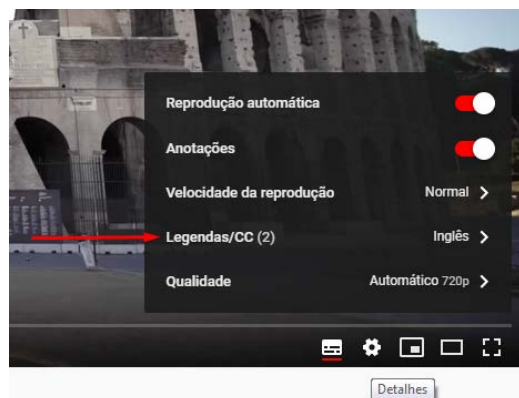
2. Learn about the Roman Empire

Instructions:

Now go to the YouTube website and look up the video called “Ancient Rome 101 / National Geographic”. (<https://youtu.be/GXoEpNjgKzg>)

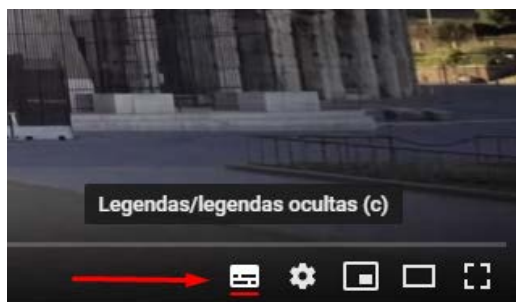


To turn on the subtitles, click on Details-> Subtitles->English, as indicated.





Last, make sure to click on the icon to the left in order to make the subtitles visible.



Watch it, and then answer the following questions.

a) What year was the small village of Rome founded, and where?

It was founded in...

b) What year is considered the peak of the Roman Empire?

The peak of the Roman Empire was in...

c) What enabled Rome to become a super power?

Rome displayed...

d) What were the three major periods in the history of Ancient Rome?

The three major periods were...

e) Which two engineering inventions are mentioned that improved the health of Roman people?

The inventions were...

f) What did the Romans build to connect their territories?

The Romans...

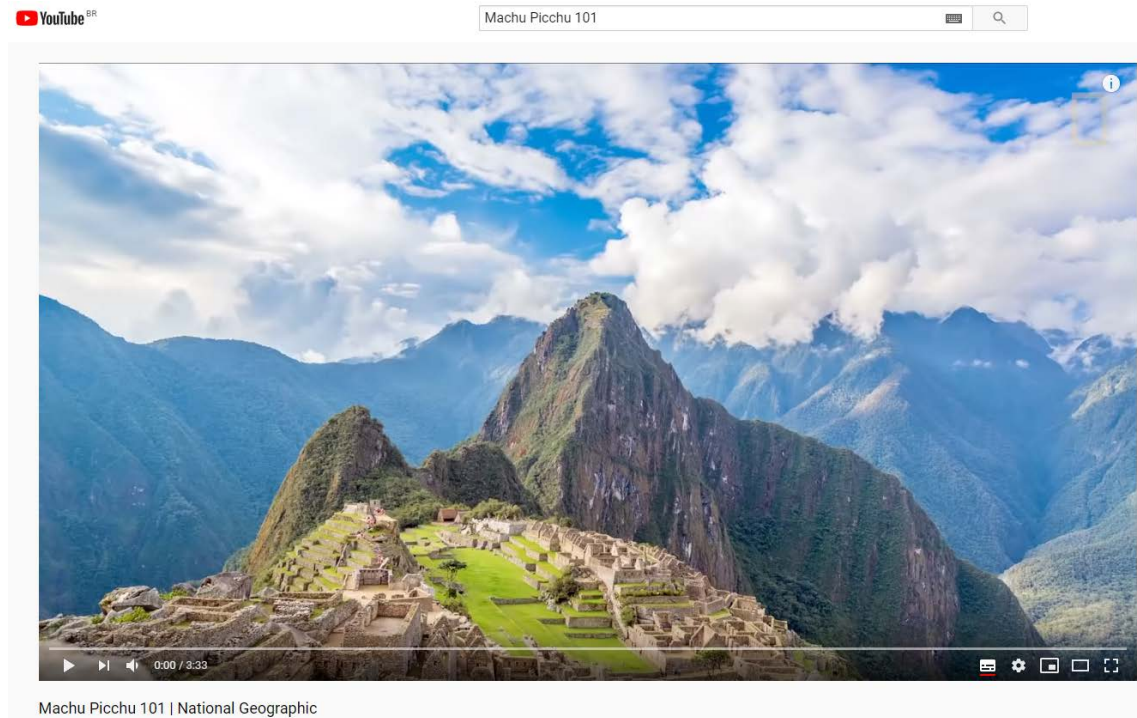
g) What country was the most influential in Roman culture?

The most influential was...

3. Learn about the Machu Picchu

Instructions:

Still on the YouTube website, look up the video called "Machu Picchu 101 | National Geographic". (<https://youtu.be/cnMa-Sm9H4k>)



Watch it, and then answer the following questions.

a) What civilization built the Machu Picchu?

It was built by the...

b) From which country to which country did their empire stretch?

Their empire stretched from... to...

c) In which century was the Machu Picchu built?

It was built in the...

d) Why did the stones remain in place despite the many earthquakes?

The stones remained in place because...

e) When was Machu Picchu abandoned? Why didn't they write about it?

It was abandoned in the..., and they didn't write about it because...

f) Who was the first outsider to visit the Machu Picchu in the 20th century?

The first outsiders to visit the Machu Picchu was...